## CHILD INTAKE & FAMILY CARE TEAM INFORMATION



Intake Date:	Date of Admission:
Child's Name (First,	, Mid, Last):
Gender Identity:	M F Other (specify):
DOB:	Religious Preference (fill-in even if none):
Ethnicity (please in	dicate the best fit for the child's background, or provide description):
□ White (non-Hispa	unic)
🛛 Hispanic (if yes, p	please indicate): 🛛 Mexican 🖓 Puerto Rican 🖓 Cuban 🖓 Other:
🛛 Black (non-Hispa	nic)
🛛 Asian (if yes, plea	se indicate): 🗆 Southeast Asian 🗆 East Indian 🗆 Other:
Native Hawaiian,	/Other Pacific Islander
□ Native American	
Alaskan Native	
□ Other :	
	Social Security #:
□ Other Insurance	ce Coverage: $\Box$ Yes $\Box$ No If yes, please provide the following:
Insurance Prov	vider:
□ Policy Holder:	Policy Number:
□ Social Security	Number of Policy Holder:

### FAMILY INFORMATION

Parent(s)/Guardian(s):			
Address(s) and Phone Numbers of Parent(s)/Guardian(s):			
Email:			
Sibling(s):	M/F	Age	Contact? (Y/N)

If legal custody/guardianship is someone othe	er than a parent/adoptive parent, please indicate	
below:		
Name:	Position/Title:	
Relationship to the child:		
Organization:		
Contact information		
Address:		
Phone Number: Main	Alternative	
Email:		
Other:		

Child's Hobbies/Special Interests:	
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## FAMILY CARE TEAM RESOURCES

System Involvement: Please indicate all individuals involved in the clients care coordination and indicate if they need to be invited to clinical meetings and/or receive monthly reports or incident reports

Name/Title	Contact Information (phone/cell/fax/email)	Meetings/Report Distribution?
Child		
Welfare/Caseworker		
Supervisor		
Case Manager		
Mental Health		
Other Funding		
Source (primary/secondary		
insurance, etc.)		
Developmental Disabilities		
Tribal Representative		

Name/Title	Contact Information (phone/cell/fax/email)	Meetings/Report Distribution?
School District Rep		
1		
Juvenile Justice		
Other (CASA, Attorney,		
etc.)		

### **OTHER COMMUNITY RESOURCES & NATURAL SUPPORTS**

#### (NOTE: Please indicate individuals you want to attend the family care team meetings.)

Individual	Role	Contact Information (phone/email)	Meetings?

### CHILD'S SCHOOL STATUS UPON INITIAL INTAKE

Current School: Current Grade:	
School Address or Location:	
School District:	
Last School Attended:	
School Address or Location:	
School District:	Current IEP? Y N
Child's most recent teacher(s):	
IEP Eligibility (If known/applicable):	

#### CHILD'S MENTAL HEALTH/BEHAVIORAL STATUS

Child & Family Strengths: \_\_\_\_\_

## JASPER MOUNTAIN DRESS CODE:

To ensure the safety, well-being, and positive treatment model used at Jasper Mountain, we have instituted the following dress code:

- Garments may not reflect violence, discrimination, horror, racism, drugs/drug paraphernalia, alcohol or alcohol brands/advertisements, gang symbols/colors, politics, anything of a sexual nature, offensive language/images, including (but not limited to) images of guns, blood and gore, curse words, or other harmful images or words.
- Tank tops must have a minimum 1" strap, no spaghetti straps.
- Shorts must meet the fingertip rule: shorts may not be shorter than the child's fingertips when arms are resting at the child's sides.
- Clothes must be well-fitting; not too tight, not too loose.
- Hats, ballcaps, backpacks, duffle bags, purses, etc. may not contain any of the prohibited language, symbols, or images mentioned above.
- Full-bottomed underwear, sports bras, full coverage bathing suits, as children will be active and will require active clothing.

I have read & acknowledge the above dress code policy.	□ Yes	□ No
Parent/Guardian Signature:	Today's Date:	
Parent/Guardian Printed Name:	Today's Date:	

### HISTORY OF RESTRICTIVE BEHAVIORAL INTERVENTIONS

Does the child have a history of needing restrictive behavioral interventions such as being held for violent behavior? □ Yes □ No If yes, please answer the following:

How would you	describe the child's current risk to self and to others?
What are the child the child the child is likely	d's triggers that often result in problematic behavior and what signs indicate to become violent?
What types of inte	erventions have been successfully used in the past?
What has not wor	ked in the past?
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Does this child ha management inte	we any medical or psychological issues that need to be considered in behavior

# Please check the problematic behaviors which the child has exhibited:

Be	havior	Comments
	Violent/Aggressive	□ Children □ Adults □ Animals
	Biting	
	Destroys Property	$\Box$ Own $\Box$ Others
	Difficulty with Peers	
	Encopresis	□ Daytime □ Nighttime □ Smears
	Enuresis	□ Daytime □Nighttime
	Fire setting	How many occasions?
	Oppositional	
	Hyperactive	
	Lies excessively	
	Runs Away	
	Self-Mutilation	How?
	Sexual Offending	
	Sexually Reactive	
	Steals excessively	
	Controlling	
	Distractible	
	Attachment Problems	
	Covert	
	Manipulative	Unjustified accusations of abuse? $\Box$ Yes $\Box$ No
	Tantrums	How often/how long?
	Nightmares	How often?
	Depression	
	Suicidal	Ideation 🗆 ActsWhen?
Ado	Additional Comments/Clarifications (as needed):	